

PIE Council Minutes
March 8, 2013
1:30pm
Welty Board Room

Members Present: John Davis, Cathy Young, Mark Bean, Dave Haffly, Dionne Fortenberry, Menuka Ban, Brandy Larmon, Beverly Joyce, Erin Kempker, Carla Lowery, Marty Hatton (Chair)

Members Absent: Nora Miller, Nora Corrigan, Shelly Moss, Larry Jones, Cassie Derden, Martha Jo Mims, Perry Sansing, Sirena Parker, Twila Alpe, Rusty King, Jasmine Becton, Jim Borsig, Alexei Huguley

Guest: Royal Toy, Dan Hiemmermann

Approval of the minutes from February 8, 2013 meeting: A motion to accept the minutes was made by Carla Lowery and seconded by Cathy Young. Council carried the motion.

Gen. Ed. Process (Dr. Toy)

- Looked at Gen Ed outcomes for last year's SMART Plans based on each individual department
- Looked at data where measured if measured and if they were measured were they actually achieved
- Some areas that we said were measured as a university were measured and targets were not achieved, where in other areas the targets were achieved
- Goal in Gen Ed is to meet these goals and show competency in these outcomes overall as a university we are not confident we are doing that.
- Haven't found another way to measure what needs to be measured
- Lack of ability to measure overall for the institution
- Have found some rubrics that are vetted by many institutions
- Many align with the outcomes we already have in place
- Currently Gen Ed is looking at the rubrics they have to see if there is a strict one to one alignment with the rubrics they have
- See if we can embed within the curriculum
- Students self-assess through portfolios
- This is a process that will take time
- We are in the process of working on the alignment of SMART and ACTION plans
- Not questioning that we are doing good work; the dilemma is we can't document it well
- The group likes the idea of using portfolios
- There are a lot of good models on how to implement portfolios
- Will need a development piece to it
- Good coordination when the Institutional Designer is on board
- Departments are collecting their self-assessments to develop rubrics

- Gives common language across campus also
- Each department developed their own student learning outcome
- For Gen. Ed. we all need to be doing the exact same thing
- In the process finalizing the results
- Dr. Hatton will send those out as a FYI before our next meeting

Institution Effectiveness Planning Guide (Handout on file)

- This is homework – please look at it before our meeting in April
- Vote on it in April
- April is the last meeting before it goes to SACSCOC in September
- 2nd page voted on already
- Vision mission guiding principles are carried over
- Strategic goals carried over
- Changes to PIE Councils role in strategic planning – identifies a new position called the Coordinator of Assessment
- Who this person would report to if this position is approved has not been determined
- If created we will know by the time we send to SACSCOC if not will pull out prior to sending
- The creation of the position would not remove the role of PIE Council or activity of AVPAA
- Would be working hands on with department and programs
- Need a common conversation - perceive that position having a huge role in that piece
- The recommendation is to move the SMART assessments to a calendar year
- We could then have a common conversation about results if they are running concurrently
- If we had all of our data coming in at the same time we could talk about our strategic planning moving forward
- With the SMART assessment we would have to talk about the previous year
- It will be hard to have it all completed in November
- It has not been set it will have to be approved by this group
- If not approved by this group we will reassess in Gen Ed
- Did away with forms - they are online and linked
- Talked with the webmaster about creating something online that would interconnect policies and procedures
- We must show a calendar of how things are to be implemented as part of a procedural piece
- Need Academic Affairs calendar where processes are and linked to forms
- We will need to vote in April and then move to Dr. Heimmermann and on to the president

Budget and Planning Process (Handout on file)

- Homework
- We can add other priorities in if we need to
- Very broad based

Diversity

- Our definition changed dramatically
- Narrow definition for our campus
- For institutional purposes we may need a broader definition
- The original definition does not match what IHL is asking for now

Dr. Heimmermann spoke

- Supporting the Coordinator of Assessment
- Would like to see assessment more automated possibly using BlackBoard