



Mississippi University for Women

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2014-15

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,586		11,729	
Undergraduate	3,309	92.3%	9,130	77.8%
Graduate & Professional	277	7.7%	2,599	22.2%
Total Full-Time Equivalent (FTE) Enrollment	2,629		9,324	
Undergraduate	2,459	93.5%	7,667	82.2%
Graduate & Professional	170	6.5%	1,657	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,163	35.1%	2,636	28.9%
Entering Freshmen	255	7.7%	1,447	15.8%
Entering Transfers - MS Community Colleges	743	22.5%	847	9.3%
Entering Transfers - All Other Institutions	165	5.0%	342	3.7%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	139	4.2%	2,224	24.4%
Education (Including Non-Teaching Areas)	149	4.5%	864	9.5%
Nursing (All Undergraduate Levels)	1,283	38.8%	478	5.2%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.3	--	20.1	--
Total Degrees Awarded	860		2,101	
Certificate	0	0.0%	9	0.4%
Associate	46	5.3%	10	0.5%
Baccalaureate	731	85.0%	1,508	71.8%
Graduate and Professional	83	9.7%	574	27.3%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,540	--	\$6,411	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,469	--	\$7,361	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$12.7	--	\$45.7	--
Average Financial Aid Award per Undergraduate Student	\$5,812	--	\$7,482	--
Percent of Undergraduate Students Receiving Financial Aid	--	86%	--	76%
Percent of Undergraduate Students Receiving Pell Grants	--	48%	--	42%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2014	21.1	--	22.8	--
Students Enrolled in One or More Intermediate Courses, Fall 2014	150		456	
Students Enrolled in intermediate math during first year	81	54.0%	207	45.4%
Students Enrolled in intermediate English/reading during first year	17	11.3%	115	25.2%
Students Enrolled in both math and English/reading during first year	52	34.7%	134	29.4%
Fall 2012 intermediate math students completing math gateway course within 2 years	--	36.1%	--	43.9%
Fall 2012 intermediate English students completing English gateway course within 2 years	--	45.5%	--	55.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.9%	--	73.1%
Percent of part-time students completing 12 credit hours within one academic year	--	36.2%	--	48.2%
Percent of hours completed after one academic year, Fall 2014 through Summer 2015				
Entering Freshmen	--	85.4%	--	87.8%
Entering Transfers – All Institutions	--	90.2%	--	85.1%
All Undergraduate Students	--	91.0%	--	89.1%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2013 returning in Fall 2014	--	69.4%	--	79.0%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2007	212		1,084	
Cohort students graduating within 4 years (100% of normal time)	46	21.7%	289	26.7%
Cohort students graduating within 6 years (150% of normal time)	83	39.2%	544	50.2%
Cohort students graduating within 8 years (200% of normal time)	96	45.3%	577	53.3%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2014-15	\$5.7	--	\$52.1	--
Student –Faculty Ratio, Fall 2014	14:1	--	16:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2014	67.4%	--	78.3%	--



Academic Year 2014-15 (AY2014-15) – The Institutional Profile is for the 2014-15 academic year and includes the Summer 2014, Fall 2014, and Spring 2015 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Undergraduate Tuition, Room, and Board – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

Financial Aid – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2012 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2013 term who return for the Fall 2014 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2007 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

Student-Faculty Ratio – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]