

Mississippi University for Women

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School of Education 1100 College St., MUW-1637 Columbus, MS 39701 Phone:662-329-7191

9 February 2024

TO:

Scott Tollison. Provost and Vice President for Academic Affairs

FROM: RE:

Martin L. Hatton, Dean & Director of Graduate Studies Recommendations from Graduate Council, February 2024

Graduate Council reviewed the following items in the February 2024 meeting:

Review of credentials for consideration of the following faculty;

College of Arts & Sciences, MFA Creative Writing

Beth Kander-Dauphin (adjunct faculty member, to be approved to teach EN 518)

The Council's received vote was unanimous, in favor of recommending Beth Kander-Dauphin's credentials, for your consideration.

- Proposed Graduate Curricular Changes
 - School of Education
 - Modified and courses proposed for MDE Supplemental Endorsement 174, Remedial Reading (Reading Endorsement) for Master of Education in Education (M.Ed.) curriculum as a graduate-level compliment, not duplication, in alignment with undergraduate coursework organized for the same Reading Endorsement, 174:
 - ED 523: Early Reading/Literacy Development
 - ED 524: Expanding Reading Literacy Development
 - ED 527: Content and Disciplinary Literacy
 - ED 564: Diagnosis, Assessment, and Intervention of Students with Reading Difficulties
- approved 13/24
 Recommend
 approved
 approved Modified and new courses proposed for MDE Supplemental Endorsement 221, Mild/Moderate Disability (SPED Endorsement) for Master of Education in Education (M.Ed.) curriculum as a graduate-level compliment, not duplication, in alignment with undergraduate coursework organized for the same SPED Endorsement, 221:
 - ED 538: Diversity and Inclusion in the Educational Setting (MOD)
 - ED 548: Teaching in the Inclusion Classroom (MOD)
 - ED 554: Exceptional Learners and Behavioral Management (MOD)
 - ED 555: Ethical and Legal Practices in Special Education (NEW)

The Council's received vote was unanimous, in favor of recommending each proposal presented, for your consideration.

Respectfully Submitted,

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Cc:

Patricia Caston, Administrative Assistant, Director of Sponsored and Collaborative Projects Shannon M. Lucius, Registrar, Office of the Registrar