PROPOSAL TO MODIFY AN EXISTING COURSE

Note: A course that has changed significantly should be submitted as a new course proposal instead of a modification to an existing course.

Instructions:

- 1) Complete ALL Fields. If a field is not applicable, then enter NA. Forms that are incomplete will not be reviewed.
- 2) Do not delete any part of the form.
- 3) Proposal must be submitted 10 days prior to meeting. Meetings are on the first Friday of every month.
- 4) Representative must be present at meeting. Please note: March is the last date for changes to be made in order to be placed in the next catalog.
- 5) If the form becomes unresponsive, use the up and down arrow keys to navigate the text boxes and check boxes. If the form still does not respond, save your document and reopen it.

DATE:

COLLEGE/INSTITUTION:

DEPARTMENT:

EFFECTIVE DATE:

CIP Code: 27.0101

https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

Provide a one-sentence description of change. (i.e., Prerequisite change for EN XXX)

- I. GENERAL INFORMATION
 - A. Existing Course Title:

New Course Title:

Rationale for change:

B. Existing Course Number:

New Course Number:

Rational for change:

C. Has new course number and title been approved as available by the registrar?

D.	Existing Course Number
	New Number of Credit Hours, if changed:
	Rationale for change:
г	T 1 1M 1 P.
E.	Intended Modality
F.	New Course Level (if changed):
	Rational for change (if changed):
G.	Current Prerequisite(s):
	Current Corequisite(s): Now Propagaign (s):
	New Prerequisite(s): New Corequisite(s):
	Rationale for change:
	5
Н.	Current Course Description:
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	New Course Description (Catalog Ready Description):
	Rationale for change:
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I.	Course Content: Do the proposed changes affect the content of the course? Yes No

- a. If yes, then complete Section II (Academic Information)
 - b. In no, do not complete Section II and proceed to J. Additional Rationale.

J.	Additional Rationale:		
	 Provide a detailed description of the planning process followed in preparing this proposal. Include how the proposed change fits into your curriculum plan for the program. 		
	 2. Relationship to programs/courses within the college/institute: a. Is this course required for any major, concentration or minor within your college/institute? Yes No If yes, list the program(s) and explain how this change will impact the program(s). 		
	 b. Is this course a prerequisite for any other course(s) within the college/institute? Yes No If yes, list the course(s) and explain how this change will impact the course(s). 		
	3. Relationship to other college/institutes: a. Is the course part of the core curriculum (i.e., general education requirements)? Yes No If yes, indicate what core requirement(s) it fulfills.		
	 b. Is this course part of any major, concentration, or minor outside of the college/institute listed above? Yes No If yes, list the program(s) and explain how the change will impact the program(s). 		

c.	Is this course a prerequisite for any other course(s) outside of the college listed above?		
	Yes	No	
	If yes, list the course(s) and course(s).	d explain how this change will impact the	
d.	notified?	s the relevant Department Chair been No	
e.	Proposals that have an imp campus must be accompan	act on any other program or course across ied by letters from chairs of the departments ions to the proposed changes, additions, etc.	
II. ACADEMIC INFORMATIONA. If the content of this course has changed,a. explain how the content has changed, and			
how will th	nis change relate to other co	urses?	
simple edi	torial change) should be sub	ificantly (i.e., any change other than a smitted as a new course proposal instead of	
. List the sp	ecific student learning outco	omes as they will be listed on course syllabi.	
. Instruction	al Methods and Evaluation		
	d. e. CADEMIC I If the conte explain how will the Note: Coursimple edit a modificate. List the specific content in the specifi	college listed above? Yes If yes, list the course(s) and course(s). d. If yes (to either b or c), has notified? Yes e. Proposals that have an important campus must be accompaning affected, stating their reaction. CADEMIC INFORMATION If the content of this course has change explain how the content has changed, how will this change relate to other companions of the content has changed. Note: Courses that have changed signification to an existing course.	

D. Course Outline

E. The following courses presently offered on campus may overlap or appear to duplicate this course:

F. A comparison has been made with another course offering(s). This course is therefore justified because: