



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,432		10,807	
Undergraduate	2,816	82.1%	8,222	76.1%
Graduate & Professional	616	17.9%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,838		8,815	
Undergraduate	2,409	84.9%	7,066	80.2%
Graduate & Professional	429	15.1%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	795	28.2%	2,528	30.7%
Entering Freshmen	522	18.5%	1,499	18.2%
Entering Transfers - MS Community Colleges	140	5.0%	675	8.2%
Entering Transfers - All Other Institutions	133	4.7%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,317	46.8%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	1,089	38.7%	2,221	27.0%
Education (Including Non-Teaching Areas)	100	3.6%	524	6.4%
Nursing (All Undergraduate Levels)	128	4.5%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.6	--	24.3	--
Total Degrees Awarded	648		2,450	
Certificate	0	0.0%	36	1.5%
Associate	22	3.4%	7	0.3%
Baccalaureate	476	73.5%	1,699	69.3%
Graduate and Professional	150	23.1%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	147	29.5%	441	25.3%
Education (Including Non-Teaching Areas)	11	2.2%	142	8.2%
Nursing (All Undergraduate Levels)	58	11.6%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	34	22.7%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	17.8	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	264		414	
Students enrolled in intermediate math during first year	89	33.7%	185	44.7%
Students enrolled in intermediate English/reading during first year	80	30.3%	95	22.9%
Students enrolled in both math and English/reading during first year	95	36.0%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	86.8%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	90.7%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	74.1%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	47.9%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	80.6%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	597		1,449	
Cohort students graduating within 4 years (100% of normal time)	196	32.8%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	250	41.9%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	257	43.0%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$19.0	--	\$79.1	--
Percent of External Research from Federal Sources	88.1%	--	84.2%	--
Number of Research Projects Supported	33	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	35.5%	--	34.6%	--
Total state expenditures per total FTE student	\$16,537	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	65.0%	--	80.1%	--



# Delta State University

1003 West Sunflower Road • Cleveland, MS 38733

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www.deltastate.edu

# 2022-23

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,334		10,807	
Undergraduate	2,197	65.9%	8,222	76.1%
Graduate & Professional	1,137	34.1%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,173		8,815	
Undergraduate	1,579	72.7%	7,066	80.2%
Graduate & Professional	594	27.3%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	639	29.1%	2,528	30.7%
Entering Freshmen	233	10.6%	1,499	18.2%
Entering Transfers - MS Community Colleges	246	11.2%	675	8.2%
Entering Transfers - All Other Institutions	160	7.3%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	777	35.4%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	253	11.5%	2,221	27.0%
Education (Including Non-Teaching Areas)	397	18.1%	524	6.4%
Nursing (All Undergraduate Levels)	127	5.8%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	23.2	--	24.3	--
Total Degrees Awarded	725		2,450	
Certificate	12	1.7%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	419	57.8%	1,699	69.3%
Graduate and Professional	294	40.6%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	72	16.7%	441	25.3%
Education (Including Non-Teaching Areas)	92	21.3%	142	8.2%
Nursing (All Undergraduate Levels)	46	10.7%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	3	1.0%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	21.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	113		414	
Students enrolled in intermediate math during first year	46	40.7%	185	44.7%
Students enrolled in intermediate English/reading during first year	15	13.3%	95	22.9%
Students enrolled in both math and English/reading during first year	52	46.0%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	83.8%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	64.1%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	77.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	25.6%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	64.0%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	321		1,449	
Cohort students graduating within 4 years (100% of normal time)	77	24.0%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	141	43.9%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	143	44.5%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$10.9	--	\$79.1	--
Percent of External Research from Federal Sources	58.3%	--	84.2%	--
Number of Research Projects Supported	49	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	31.9%	--	34.6%	--
Total state expenditures per total FTE student	\$22,661	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	69.1%	--	80.1%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	7,742		10,807	
Undergraduate	5,368	69.3%	8,222	76.1%
Graduate & Professional	2,374	30.7%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	6,014		8,815	
Undergraduate	4,523	75.2%	7,066	80.2%
Graduate & Professional	1,491	24.8%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,742	32.5%	2,528	30.7%
Entering Freshmen	1,167	21.7%	1,499	18.2%
Entering Transfers - MS Community Colleges	340	6.3%	675	8.2%
Entering Transfers - All Other Institutions	235	4.4%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,091	39.0%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	1,372	25.6%	2,221	27.0%
Education (Including Non-Teaching Areas)	719	13.4%	524	6.4%
Nursing (All Undergraduate Levels)	0	0.0%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	20.4	--	24.3	--
Total Degrees Awarded	1,409		2,450	
Certificate	5	0.4%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	831	59.0%	1,699	69.3%
Graduate and Professional	573	40.7%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	224	26.8%	441	25.3%
Education (Including Non-Teaching Areas)	112	13.4%	142	8.2%
Nursing (All Undergraduate Levels)	0	0.0%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	28	4.9%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	18.2	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	633		414	
Students enrolled in intermediate math during first year	87	13.7%	185	44.7%
Students enrolled in intermediate English/reading during first year	260	41.1%	95	22.9%
Students enrolled in both math and English/reading during first year	286	45.2%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	83.6%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	84.3%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	67.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	46.7%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	77.4%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	1,222		1,449	
Cohort students graduating within 4 years (100% of normal time)	288	23.6%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	467	38.2%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	502	41.1%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$46.3	--	\$79.1	--
Percent of External Research from Federal Sources	75.2%	--	84.2%	--
Number of Research Projects Supported	157	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	36.0%	--	34.6%	--
Total state expenditures per total FTE student	\$28,244	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	81.2%	--	80.1%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	25,262		10,807	
Undergraduate	19,939	78.9%	8,222	76.1%
Graduate & Professional	5,323	21.1%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	21,411		8,815	
Undergraduate	17,658	82.5%	7,066	80.2%
Graduate & Professional	3,753	17.5%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	5,692	28.5%	2,528	30.7%
Entering Freshmen	3,445	17.3%	1,499	18.2%
Entering Transfers - MS Community Colleges	1,667	8.4%	675	8.2%
Entering Transfers - All Other Institutions	580	2.9%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,369	47.0%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	8,067	40.5%	2,221	27.0%
Education (Including Non-Teaching Areas)	1,302	6.5%	524	6.4%
Nursing (All Undergraduate Levels)	0	0.0%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.9	--	24.3	--
Total Degrees Awarded	5,896		2,450	
Certificate	0	0.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	4,485	76.1%	1,699	69.3%
Graduate and Professional	1,411	23.9%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,683	37.5%	441	25.3%
Education (Including Non-Teaching Areas)	377	8.4%	142	8.2%
Nursing (All Undergraduate Levels)	0	0.0%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	477	33.8%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	25.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	587		414	
Students enrolled in intermediate math during first year	382	65.1%	185	44.7%
Students enrolled in intermediate English/reading during first year	121	20.6%	95	22.9%
Students enrolled in both math and English/reading during first year	84	14.3%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	44.1%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	60.0%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	81.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	52.4%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	80.5%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	3,454		1,449	
Cohort students graduating within 4 years (100% of normal time)	1,254	36.3%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	2,063	59.7%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	2,118	61.3%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$278.4	--	\$79.1	--
Percent of External Research from Federal Sources	90.6	--	84.2%	--
Number of Research Projects Supported	901	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	38.9%	--	34.6%	--
Total state expenditures per total FTE student	\$20,301	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	81.0%	--	80.1%	--



# Mississippi University for Women

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# 2022-23

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,979		10,807	
Undergraduate	2,616	87.8%	8,222	76.1%
Graduate & Professional	363	12.2%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,170		8,815	
Undergraduate	1,926	88.8%	7,066	80.2%
Graduate & Professional	244	11.2%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	735	28.1%	2,528	30.7%
Entering Freshmen	131	5.0%	1,499	18.2%
Entering Transfers - MS Community Colleges	479	18.3%	675	8.2%
Entering Transfers - All Other Institutions	125	4.8%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	934	35.7%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	88	3.4%	2,221	27.0%
Education (Including Non-Teaching Areas)	30	1.1%	524	6.4%
Nursing (All Undergraduate Levels)	816	31.2%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9	--	24.3	--
Total Degrees Awarded	870		2,450	
Certificate	0	0.0%	36	1.5%
Associate	37	4.3%	7	0.3%
Baccalaureate	705	81.0%	1,699	69.3%
Graduate and Professional	128	14.7%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	15	2.0%	441	25.3%
Education (Including Non-Teaching Areas)	22	3.0%	142	8.2%
Nursing (All Undergraduate Levels)	394	53.1%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	20.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	108		414	
Students enrolled in intermediate math during first year	73	67.6%	185	44.7%
Students enrolled in intermediate English/reading during first year	9	8.3%	95	22.9%
Students enrolled in both math and English/reading during first year	26	24.1%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	35.1%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	67.4%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	31.9%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	73.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	233		1,449	
Cohort students graduating within 4 years (100% of normal time)	73	31.3%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	104	44.6%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	106	45.5%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$5.7	--	\$79.1	--
Percent of External Research from Federal Sources	8.5%	--	84.2%	--
Number of Research Projects Supported	15	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	30.3%	--	34.6%	--
Total state expenditures per total FTE student	\$17,418	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	70.3%	--	80.1%	--



# Mississippi Valley State University

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# 2022-23

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,436		10,807	
Undergraduate	2,177	89.4%	8,222	76.1%
Graduate & Professional	259	10.6%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	1,435		8,815	
Undergraduate	1,307	91.1%	7,066	80.2%
Graduate & Professional	128	8.9%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	473	21.7%	2,528	30.7%
Entering Freshmen	256	11.8%	1,499	18.2%
Entering Transfers - MS Community Colleges	103	4.7%	675	8.2%
Entering Transfers - All Other Institutions	114	5.2%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	488	22.4%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	315	14.5%	2,221	27.0%
Education (Including Non-Teaching Areas)	173	7.9%	524	6.4%
Nursing (All Undergraduate Levels)	0	0.0%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.1	--	24.3	--
Total Degrees Awarded	328		2,450	
Certificate	0	0.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	238	72.6%	1,699	69.3%
Graduate and Professional	90	27.4%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	27.3%	441	25.3%
Education (Including Non-Teaching Areas)	41	17.2%	142	8.2%
Nursing (All Undergraduate Levels)	0	0.0%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	4.4%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	15.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	182		414	
Students enrolled in intermediate math during first year	17	9.3%	185	44.7%
Students enrolled in intermediate English/reading during first year	96	52.7%	95	22.9%
Students enrolled in both math and English/reading during first year	69	37.9%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	75.9%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	69.2%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	63.5%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	18.2%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	62.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	369		1,449	
Cohort students graduating within 4 years (100% of normal time)	67	18.2%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	100	27.1%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	102	27.6%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$8.8	--	\$79.1	--
Percent of External Research from Federal Sources	82.1%	--	84.2%	--
Number of Research Projects Supported	20	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	29.7%	--	34.6%	--
Total state expenditures per total FTE student	\$19,698	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	73.6%	--	80.1%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment*	25,799		10,807	
Undergraduate	19,106	74.1%	8,222	76.1%
Graduate & Professional	6,693	25.9%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment*	22,304		8,815	
Undergraduate	17,437	78.2%	7,066	80.2%
Graduate & Professional	4,867	21.8%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)*	6,683	35.0%	2,528	30.7%
Entering Freshmen	4,562	23.9%	1,499	18.2%
Entering Transfers - MS Community Colleges	1,075	5.6%	675	8.2%
Entering Transfers - All Other Institutions	1,046	5.5%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,532	29.0%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	4,193	21.9%	2,221	27.0%
Education (Including Non-Teaching Areas)	739	3.9%	524	6.4%
Nursing (All Undergraduate Levels)	600	3.1%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.3	--	24.3	--
Total Degrees Awarded*	5,804		2,450	
Certificate	38	0.7%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	3,887	67.0%	1,699	69.3%
Graduate and Professional	1,879	32.4%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	854	21.8%	441	25.3%
Education (Including Non-Teaching Areas)	201	5.1%	142	8.2%
Nursing (All Undergraduate Levels)	294	7.5%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	360	19.2%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	25.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	632		414	
Students enrolled in intermediate math during first year	425	67.2%	185	44.7%
Students enrolled in intermediate English/reading during first year	70	11.1%	95	22.9%
Students enrolled in both math and English/reading during first year	137	21.7%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	47.6%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	53.0%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	83.0%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	45.0%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	89.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	3,888		1,449	
Cohort students graduating within 4 years (100% of normal time)	2,003	51.5%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	2,659	68.4%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	2,707	69.6%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$177.5	--	\$79.1	--
Percent of External Research from Federal Sources	79.3%	--	84.2%	--
Number of Research Projects Supported	622	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	37.1%	--	34.6%	--
Total state expenditures per total FTE student	\$19,904	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	83.7%	--	80.1%	--

\*figures include University of Mississippi Medical Center.



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# 2022-23

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	15,474		10,807	
Undergraduate	11,560	74.7%	8,222	76.1%
Graduate & Professional	3,914	25.3%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	12,176		8,815	
Undergraduate	9,688	79.6%	7,066	80.2%
Graduate & Professional	2,488	20.4%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	3,464	30.0%	2,528	30.7%
Entering Freshmen	1,677	14.5%	1,499	18.2%
Entering Transfers - MS Community Colleges	1,346	11.6%	675	8.2%
Entering Transfers - All Other Institutions	441	3.8%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,559	30.8%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	2,388	20.7%	2,221	27.0%
Education (Including Non-Teaching Areas)	733	6.3%	524	6.4%
Nursing (All Undergraduate Levels)	438	3.8%	422	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	26.9	--	24.3	--
Total Degrees Awarded	3,925		2,450	
Certificate	234	6.0%	36	1.5%
Associate	0	0.0%	7	0.3%
Baccalaureate	2,551	65.0%	1,699	69.3%
Graduate and Professional	1,140	29.0%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	470	16.9%	441	25.3%
Education (Including Non-Teaching Areas)	281	10.1%	142	8.2%
Nursing (All Undergraduate Levels)	184	6.6%	195	11.2%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	131	11.5%	130	18.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2022	22.9	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2022	786		414	
Students enrolled in intermediate math during first year	358	45.5%	185	44.7%
Students enrolled in intermediate English/reading during first year	108	13.7%	95	22.9%
Students enrolled in both math and English/reading during first year	320	40.7%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years	--	81.1%	--	67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	--	60.4%	--	67.9%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	78.3%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	55.6%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2021 returning in Fall 2022	--	69.6%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	1,512		1,449	
Cohort students graduating within 4 years (100% of normal time)	484	32.0%	555	38.3%
Cohort students graduating within 6 years (150% of normal time)	783	51.8%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	806	53.3%	843	58.1%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$86.2	--	\$79.1	--
Percent of External Research from Federal Sources	86.3%	--	84.2%	--
Number of Research Projects Supported	326	--	265	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	37.3%	--	34.6%	--
Total state expenditures per total FTE student	\$17,319	--	\$19,815	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2022	80.9%	--	80.1%	--





**Academic Year 2022-23 (AY2022-23)** – The Institutional Profile is for the 2022-23 academic year and includes the Summer 2022, Fall 2022, and Spring 2023 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2021 term who return for the Fall 2022 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2015 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**External Research Dollars** – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

**Percent of Median Family Income Required to Cover Tuition and Fees** – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2022-23 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

**State Expenditures per Total FTE Student** – State expenditures for FY2023 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]